

Advanced Quantitative Research Methodology, Lecture Notes: **Introduction**¹

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- Some of the best experiences here: getting to know people in other fields

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- Do you have the background for this class? A Test: What's this?

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- We cover different amounts of material each week

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④ Focus, like I will, on learning, not grades: Especially when we work on papers, I will treat you like a colleague, not a student

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- **The number of new methods is increasing fast**
- **Most important methods originate *outside* the discipline of statistics** (random assignment, experimental design, survey research, machine learning, MCMC methods, ...). Statistics: abstracts, proves formal properties, generalizes, and distributes results back out.

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- **Second largest APSA section** (Valuable for the job market!)
- Part of a massive **change in the evidence base of the social sciences**: (a) surveys, (b) end of period government stats, and (c) one-off studies of people, places, or events \rightsquigarrow numerous new types and huge quantities of (big) data

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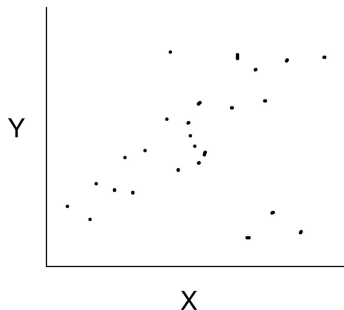
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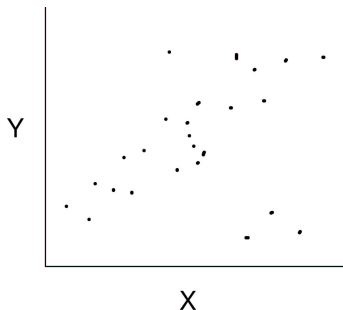
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- This helps us separate the conventions from underlying statistical theory. (How to get an F in Econometrics: follow advice from Psychometrics. Works in reverse too, even when the foundations are identical.)

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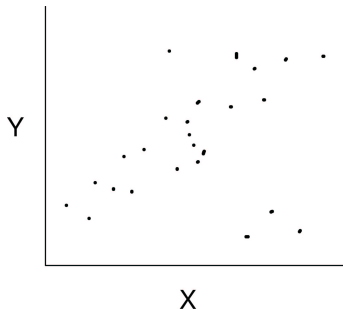


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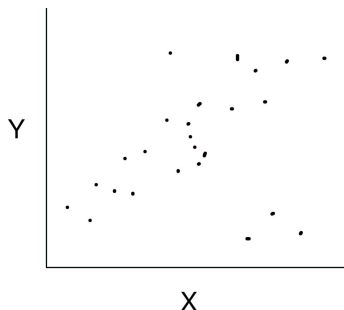
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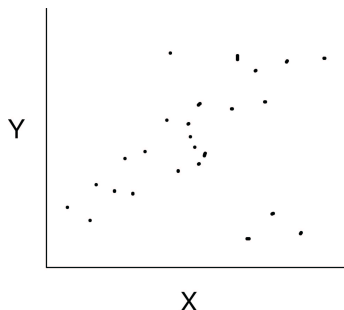
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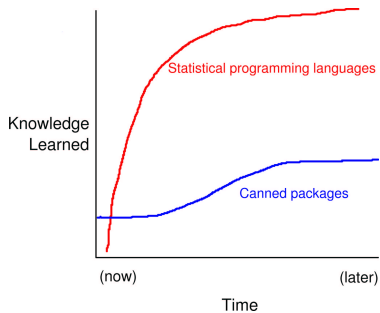
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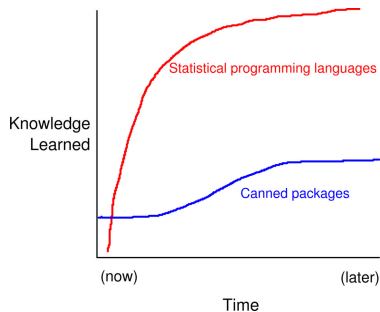
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- **from a theory of inference, and for a substantive purpose** (like causal estimation, prediction, etc.)

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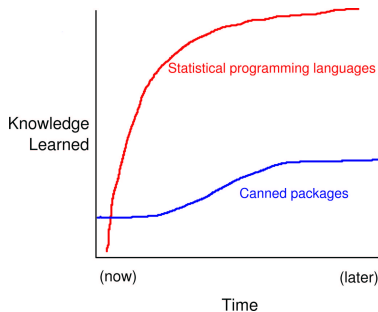


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- and an R program called **Zelig** (Imai, King, and Lau, 2006-14) which simplifies R and helps you up the steep slope fast (see j.mp/Zelig4)

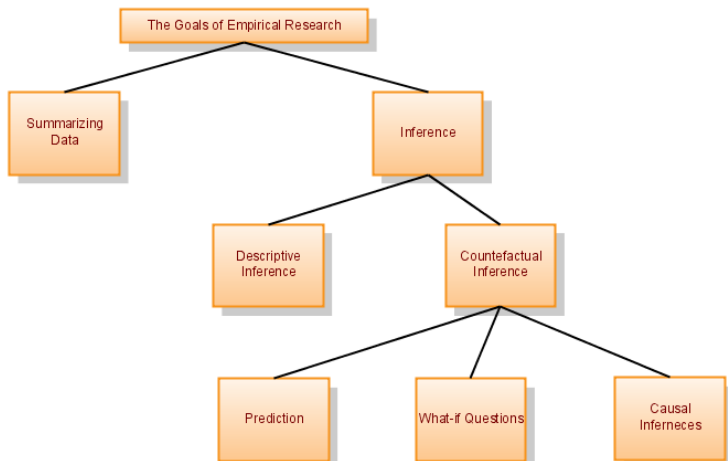
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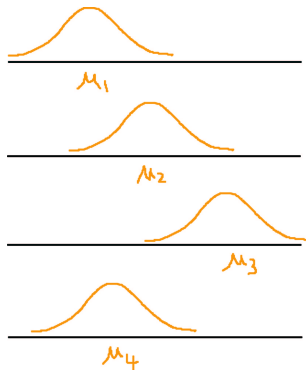
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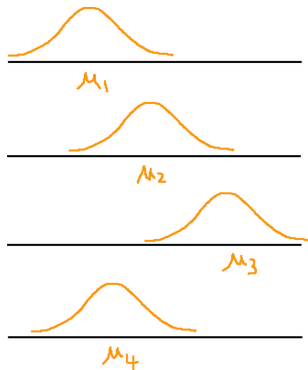
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- (If you know the model, is $R^2 = 1$? Can you predict y perfectly?)

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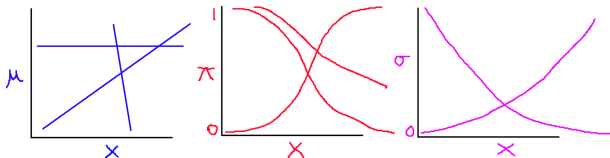
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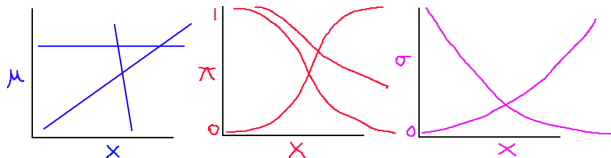
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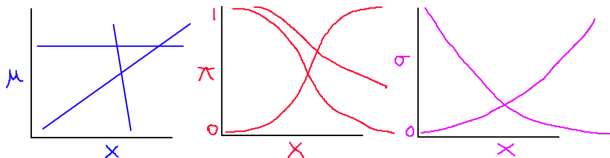


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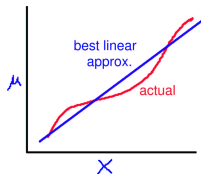
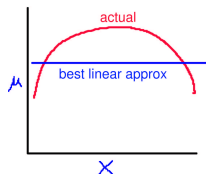
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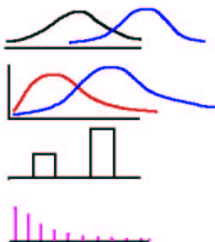
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- Rules can be applied *analytically* or via *simulation*.

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- ⑤ \rightsquigarrow Empirical evidence: students get the right answer far more frequently by using simulation than math

What is simulation?

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Survey Sampling

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Simulation examples for solving probability problems

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Four runs: .538, .550, .547, .524

Let's Make a Deal

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In Let's Make a Deal, Monte Hall offers what is behind one of three doors. Behind a random door is a car; behind the other two are goats. You choose one door at random. Monte peeks behind the other two doors and opens the one (or one of the two) with the goat. He asks whether you'd like to switch your door with the other door that hasn't been opened yet. Should you switch?

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  WinDoor <- sample(doors, 1)
  choice <- sample(doors, 1)
  if (WinDoor == choice)                # no switch
    WinNoSwitch <- WinNoSwitch + 1
  doorsLeft <- doors[doors != choice]   # switch
  if (any(doesLeft == WinDoor))
    WinSwitch <- WinSwitch + 1
}
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}
cat("Prob(Car | no switch)=", WinNoSwitch/sims, "\n")
cat("Prob(Car | switch)=", WinSwitch/sims, "\n")
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Let's Make a Deal

$\Pr(\text{car} \text{No Switch})$	$\Pr(\text{car} \text{Switch})$
.324	.676
.345	.655
.320	.680
.327	.673

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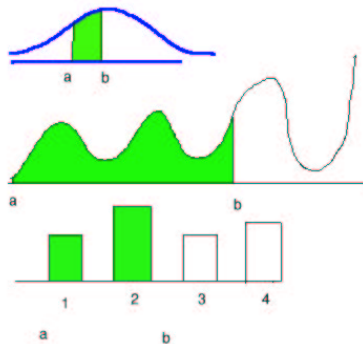
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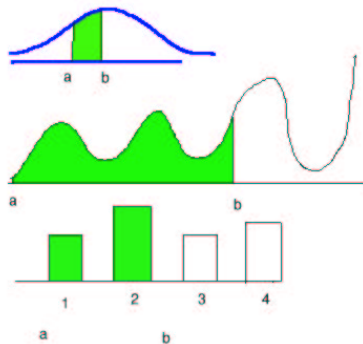
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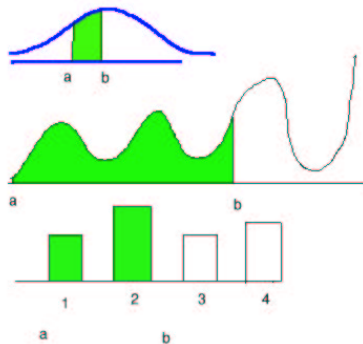


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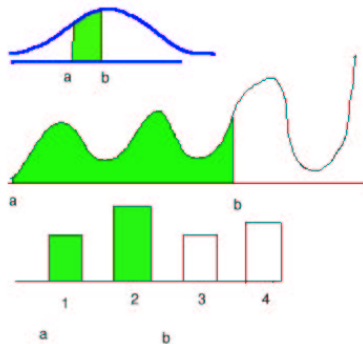
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- For continuous: $\Pr(y) = 0$ (why?)

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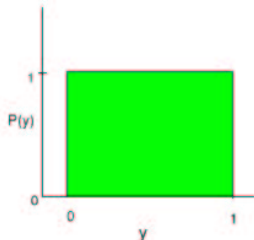
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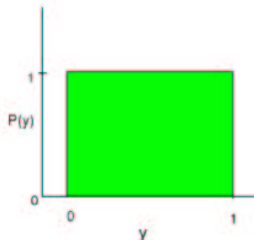
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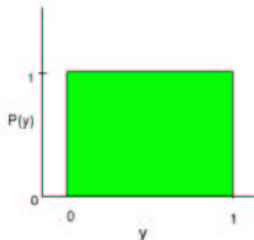


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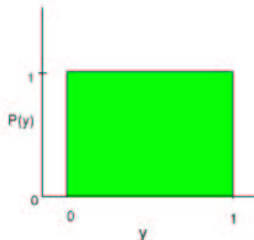


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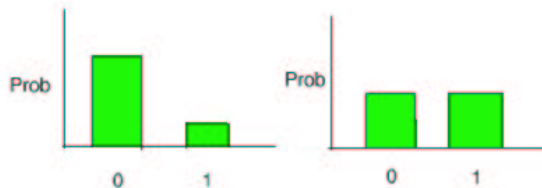
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 - $\implies \Pr(Y_i = y|\pi_i) = \pi_i^y(1 - \pi_i)^{1-y}$
 - Alternative notation: $\Pr(Y_i = y|\pi_i) = \text{Bernoulli}(y|\pi_i) = f_b(y|\pi_i)$

Graphical summary of the Bernoulli



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- How do we compute $E(Y^2)$?

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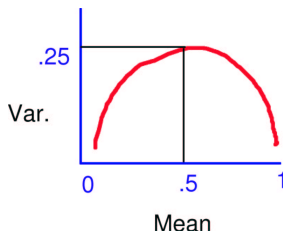
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How to Simulate from the Bernoulli with parameter π

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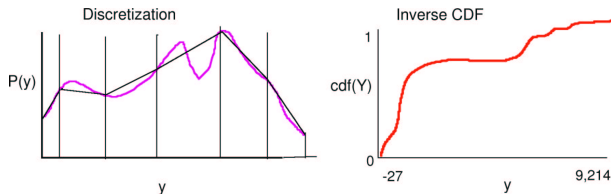
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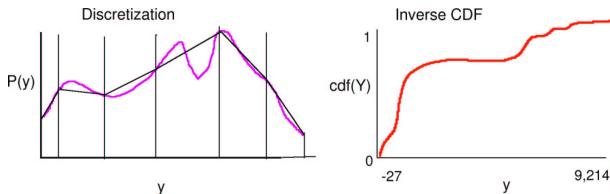
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Discretization for random draws from discrete pmfs

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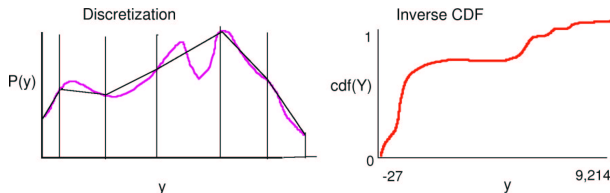


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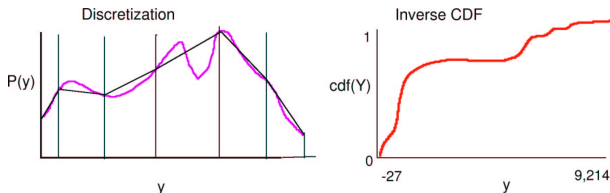
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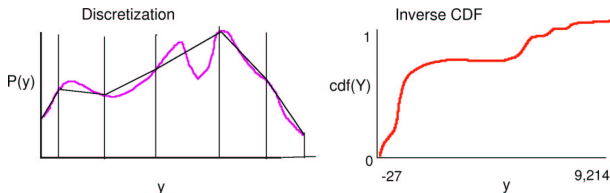
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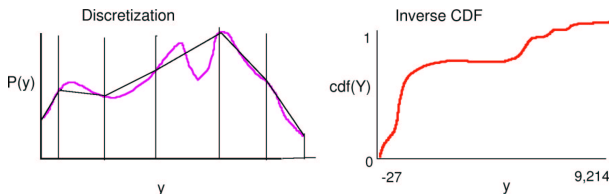
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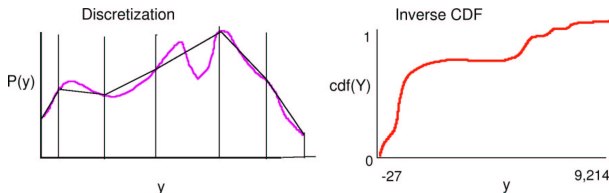
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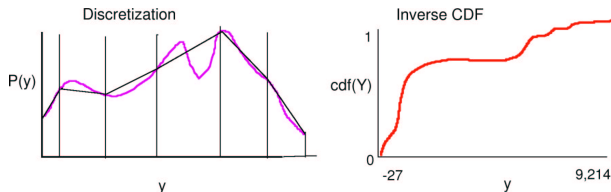
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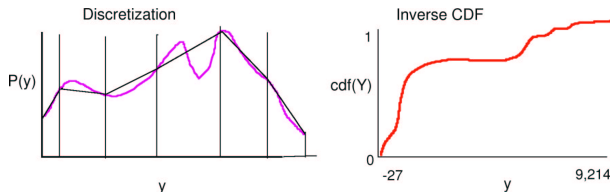


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- (Works for a few dimensions, but Infeasible for many)

Inverse CDF: drawing from arbitrary continuous pdfs

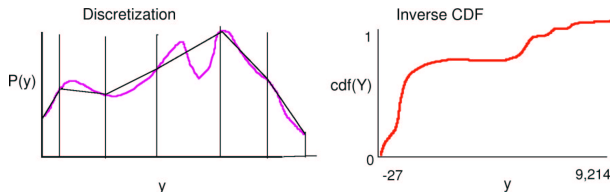


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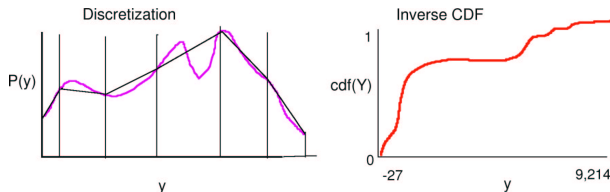
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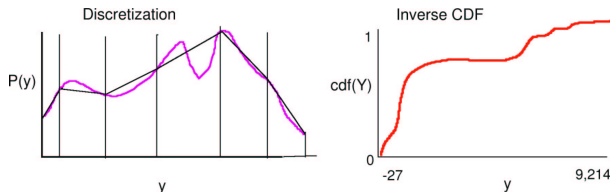
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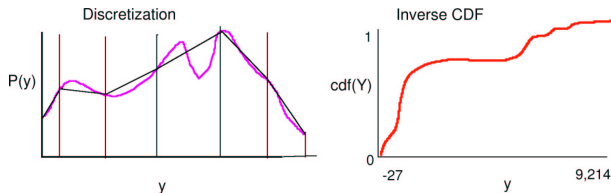
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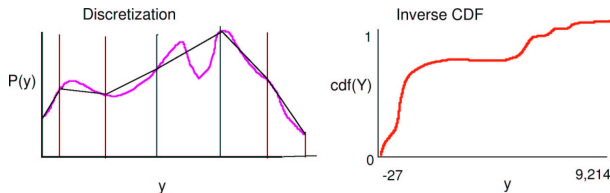


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- Then $F^{-1}(U)$ gives a random draw from $f(Y)$.

Using Inverse CDF to Improve Discretization Method

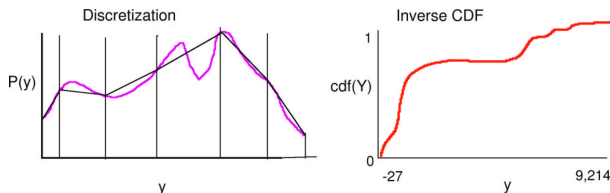


Using Inverse CDF to Improve Discretization Method



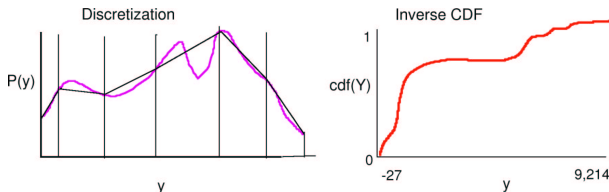
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Using Inverse CDF to Improve Discretization Method



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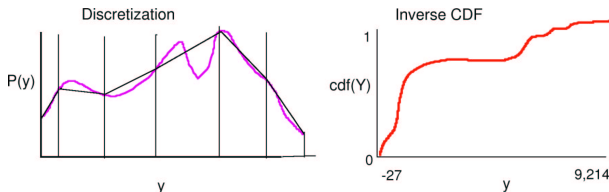
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- **Drawing random numbers from arbitrary multivariate densities: now an enormous literature**

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- Simulating *once* from this density produces k numbers. Special algorithms are used to generate normal random variates (in R, `mvrnorm()`, from the MASS library).

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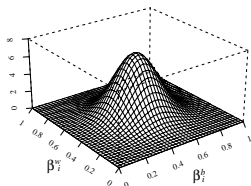
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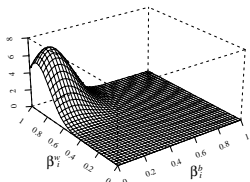
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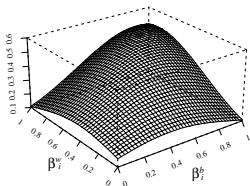
Truncated bivariate normal examples (for β^b and β^w)



(a) 0.5 0.5 0.15 0.15 0



(b) 0.1 0.9 0.15 0.15 0



(c) 0.8 0.8 0.6 0.6 0.5

Parameters are μ_1 , μ_2 , σ_1 , σ_2 , and ρ .

Stop here

We will stop here this year and skip to the next set of slides.
Please refer to the slides below for further information on probability densities and random number generation; they offer more sophisticated .

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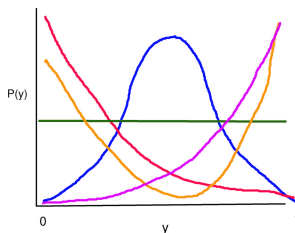
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Reparameterization like this will be key throughout the course.

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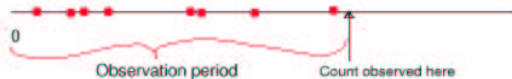
Poisson Distribution

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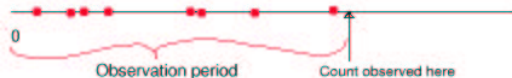
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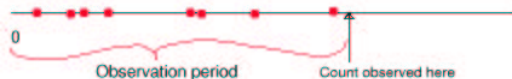
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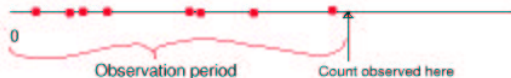
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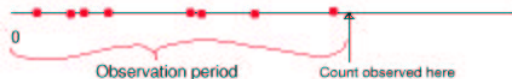
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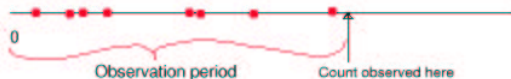
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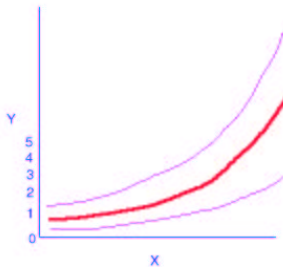
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- Draw Y from $\text{Poisson}(y|\tilde{\lambda})$, which gives one draw from the negative binomial.

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